

# Curriculum Vitae

## Agripino S. Silveira, Ph.D.

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### **Educational qualifications**

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- 2011 Ph.D. in Linguistics, Department of Linguistics,  
Dissertation: “Subject Expression in Brazilian Portuguese: Construction  
and Frequency Effects”  
University of New Mexico, Albuquerque - New Mexico
- Committee: Catherine E. Travis (chair), UNM  
Joan L. Bybee, UNM  
Richard File-Muriel, UNM  
Rena Torres-Cacoullos, PennState  
Alexandra Aikenvald, James Cook University
- 2004 MA in Portuguese, Department of Spanish & Portuguese, University of  
New Mexico, Albuquerque New Mexico (Comprehensive exams on  
History of Brazilian Literature, Brazilian Theater, and Feminist Theory)
- 2000 B.A. in Applied Linguistics (Portuguese and English) and Literature  
Universidade Federal do Ceará (Federal University of Ceará), Fortaleza,  
Brazil.
- 1995 High school certificate, Colégio Santa Cruz (Santa Cruz school),  
Fortaleza, Brazil.

### **Employment**

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- Sept 2011 – present **Lecturer in Portuguese**, Stanford Language Center, Stanford University
- 2008 – Summer 2011 **Teaching Assistant**, Spanish and Portuguese Department, University of  
New Mexico.  
Port 311 – Advanced Grammar and Composition: upper-division course to  
students majoring/minoring in Portuguese. (Fall 2008, 2010)  
Port 312 – Advanced Conversation and Culture: upper-division course to  
students majoring/minoring in Portuguese. (Spring 2009, 2011)

- Port 301 – Conversation and Pronunciation: upper-division course to students majoring/minoring in Portuguese. (Spring 2010, 2011 and Fall 2010)
- Port 202 – Conversation in Portuguese (Summer 2008, 2009)
- Port 102 – Elementary Portuguese II for Spanish Speakers (Spring 2010, Fall 2009, 2010)
- Port 101 – Elementary Portuguese I (Summer 2010)
- 2009 – 2010      **ESL (English as a Second Language) instructor**, CELAC (Center for English Language and Culture), University of New Mexico.  
Academic Writing (Fall 2009, Spring 2010)
- 2007 – 2009      **Research Assistant**, Foreign Language Program Evaluation Case Studies, University of New Mexico with the University of Hawaii.
- 2005 – 2008      **Teaching Assistant**, Linguistics Department, University of New Mexico.  
Ling 101 – Introduction to Language, Culture, and the Human Animal: introductory Linguistics course to non-Linguistics majors. During this time, I helped develop the Web-based course curriculum used in all sections of Ling 101 at UNM.
- 2004 – 2007      **ESL (English as a Second Language) instructor**, CELAC (Center for English Language and Culture), University of New Mexico.  
ESL for incoming international TA's (ESL) (Summer 2006 and 2007)  
Advanced Conversation and Listening (ESL) (Summer 2004 - Fall 2007)  
Advanced Reading (ESL) (Summer 2004 – Spring 2005)  
High Intermediate Reading (ESL) (Summer 2004 – Fall 2007)  
High Intermediate Writing (ESL) (Summer 2005 – Fall 2007)  
High Intermediate Grammar (ESL) (Summer 2006)  
Low Intermediate Reading (ESL) (Fall 2005)
- 2002 – 2004      **Teaching Assistant**, Department of Spanish and Portuguese, University of New Mexico.  
Introduction to Portuguese (PORT 275) (Fall 2002, Spring 2003)  
Intermediate Portuguese (PORT 276) (Fall 2003, Spring 2004)  
Conversation in Portuguese (PORT 202) (Summer 2003, 2004)
- 2001 – 2002      **Lecturer of EFL**, Universidade Federal do Ceará (Federal University of Ceará), Fortaleza – CE, Brazil.  
English Phonetics (Fall 2001, Spring 2002)  
Advanced English (Spring 2001 – Spring 2002)
- 2002                **Coordinator of EFL** program at Berlitz, Fortaleza – CE, Brazil.
- 1999 – 2001      **EFL (English as a Foreign Language) instructor**, Poliglota School of Languages, Fortaleza – CE, Brazil.

- 1996 – 1999      **EFL (English as a Foreign Language) instructor**, Number One, Fortaleza – CE, Brazil
- EFL (English as a Foreign Language) instructor**, Wisdom, Fortaleza – CE, Brazil
- EFL (English as a Foreign Language) instructor**, British and American, Fortaleza – CE, Brazil

## Fellowships

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- Fall 2010 – Spring 2010      Dean’s Fellowship of \$1,000.
- Spring 2008 – Spring 2009      Latin American and Iberian Institute Title VI Ph.D. Fellowship, a fully-funded (tuition waiver and living stipend) fellowship for Ph.D. students who are conducting work related to Latin America.

## Publications

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- 2010                      Data Driven Program Development. Co-authored with Margo Milleret. *Portuguese Language Journal*, Vol. 4 (Fall).
- 2009a                      The role of frequency in first person plural variation in Brazilian Portuguese: *nós* vs. *a gente*. Co-authored with Catherine Travis. *Studies in Hispanic and Lusophone Linguistics*, 2, 2, 347 – 376.
- 2009b                      The Role of Evaluation in the Growth of the UNM Portuguese Program. In John Norris, Castle Sinicrope, Yukiko Watanabe (Eds.), *Toward useful program evaluation in college foreign language education*. Co-authored with Margo Milleret.
- 2009c                      The Subjectification of *saber* ‘to know’ and the Emergence of Discourse Markers. In Márcia Teixeira (Ed.), *Modalidade, Discurso e Interação* (p 56 – 83). Fortaleza, CE: EDUFC.
- 2008                      Frequency Effects, Specialization of Forms, and Subject Expression in Brazilian Portuguese. *Proceedings of the High Desert Linguistics Society VII Linguistics Conference* (pp. 1-19). Albuquerque, New Mexico.
- 2007                      Patterns of Subjectivity in Spoken Brazilian Portuguese. In Clemilton Lopes Pinheiro & Kilpatric M. R. Campelo (Eds.), *Português Oral Culto de Fortaleza: estudos descritivos* (pp. 200-247). Fortaleza, CE: Eduece.

## Presentations at conferences

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- 2010a Lexical Transfer from Spanish in Learners of Portuguese as a Third Language and Its Pedagogical Implications. American Council of Teachers of Foreign Languages Conference (ACTFL) - Special Interest Group in Portuguese (SIG). Boston, MS – November 18 – 21, 2010.
- 2010b Frequency Effects in L2 Transfer in Speakers of Spanish Learning English. High Desert Linguistic Society IX Conference. Albuquerque, New Mexico, November 4-6, 2010.
- 2009a Construction and Frequency Effects in the Expression of 3sg Subjects in Brazilian Portuguese. 83<sup>rd</sup> Annual Meeting of the Linguistic Society of America. San Francisco, CA, January 8 – 11.
- 2009b *Vamos ver*: The future of first-person plural variation in Brazilian Portuguese. Australian Linguistic Society Annual Conference. Research Centre for Linguistic Typology, La Trobe University, Melbourne, Australia. (co-author: Catherine E. Travis)
- 2009c Spanish Speakers at UNM: Who Are They and How do They Learn Portuguese? American Association of Teachers of Spanish and Portuguese Annual Conference (AATSP). Albuquerque, New Mexico.
- 2009d 1sg Subject Expression in Brazilian Portuguese: Frequency Effects. American Association of Teachers of Spanish and Portuguese Annual Conference (AATSP). Albuquerque, New Mexico.
- 2008 You'll Lead, I'll Follow: The dance of Program Evaluation and Development. Round table at the VI Conference of the American Portuguese Studies Association. Yale, October 8-11, 2008. (co-authored with Margo Milleret)
- 2007 Frequency effects, specialization of forms, and subject expression in Brazilian Portuguese. Hispanic Linguistic Symposium (HLS). San Antonio, Texas.
- 2006a Frequency effects, specialization of forms, and subject expression in Brazilian Portuguese. High Desert Linguistic Society VII Conference. Albuquerque, New Mexico, November 4-6, 2006.
- 2006b The role of frequency in the retention of *nós* in Brazilian Portuguese. 80<sup>th</sup> Annual Meeting of the Linguistic Society of America. Albuquerque, New Mexico. (co-authored with Catherine E. Travis)
- 2005 Frequency effects in Brazilian Portuguese: The case of *nós* and *a gente*. 34<sup>th</sup> annual meeting of the Linguistics Association of the Southwest (LASSO). Lubbock, Texas. (co-authored with Catherine E. Travis)

## **Posters at conferences**

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2010 Construction and Frequency Effects in the Expression of 2sg Subjects in Brazilian Portuguese. High Desert Linguistic Society IX Conference. Albuquerque, New Mexico, November 4-6, 2010.

## **Professional Development**

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2011 OPI training at the American Council of Teachers of Foreign Languages, Denver, CO

## **Administrative work**

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Fall 2008 – 2011 Assistant supervisor of the Portuguese Teaching Assistants at the Department of Spanish and Portuguese at the University of New Mexico.

Fall 2008 – 2011 New Teaching Assistants' orientation organizer at the Department of Spanish and Portuguese at the University of New Mexico.

## **Academic Service**

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2010 – 2011 Mentor for the Brazil Club at the University of New Mexico.

2010 – 2011 Reviewer, Journal of Language Variation and Change

2008 – 2011 Presenter at the University of New Mexico Language Expo

2005 – 2011 Reviewer, Proceedings of the High Desert Linguistic Society Conference.

2008 Organizer, 8<sup>th</sup> High Desert Linguistics Society Conference, University of New Mexico.

2006 Organizer, 7<sup>th</sup> High Desert Linguistics Society Conference, University of New Mexico.

2003 Presenter at Language Expo.

## **Language Proficiency**

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	<b>Speaking</b>	<b>Writing</b>	<b>Listening</b>	<b>Reading</b>
<i>Portuguese (Brazilian)</i>	Superior	Superior	Superior	Superior
<i>English</i>	Superior	Superior	Superior	Superior
<i>Spanish</i>	Intermediate- High	Advanced	Superior	Superior

## **Software**

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I am proficient in the use of the following professional software:

- Microsoft Office (Word, PowerPoint, Excel, Access, Outlook)
- Adobe Acrobat
- Sony Sound Forge (Sound capture and manipulation software)
- Audacity (Sound capture software)
- Endnote (Bibliography organizing and searching software)
- Zotero (Web-based and free bibliography organizing and searching software)
- DMDX (A psychological testing software used to conduct language experiments)
- SPSS (ANOVAs; Linear, Binary and Multinomial Regression; General Linear Models)
- GoldVarb X (Multivariate Rule Analysis)
- Monoconc (Concordance program)
- Praat (Speech analysis program)
- MicroGrade
- Opinio (Web-based software used by UNM to develop surveys)
- WebCT (Web-based software used by UNM to develop courses)

## **Courses**

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### **Taught at graduate level:**

Portuguese 511 (Reading, Writing, and Culture)  
Portuguese 512 (Speech Acts, Conversation, and Culture)

### **Taught at undergraduate level:**

All levels of Portuguese at the University of New Mexico  
1<sup>st</sup> and 2<sup>nd</sup> years at Stanford

Linguistics 101 (Introductory Linguistics course)

English as a Second Language	Academic Bridge Writing (Equivalent to English 101) Advanced Conversation and Listening; Writing; Reading High Intermediate Reading; Conversation and Listening; Writing; Grammar Intermediate Grammar; Conversation and Listening; Reading
English as a Foreign Language	Advanced Reading; Writing; Listening and Speaking High Intermediate Reading; Writing; Listening and Speaking Intermediate Reading; Writing; Listening and Speaking Beginner's Reading; Writing; Listening and Speaking

## **Professional Memberships and Organizations**

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American Portuguese Studies Association (APSA)  
Linguistic Society of America (LSA)  
American Association of Teachers of Spanish and Portuguese (AATSP)  
American Council of Teachers of Foreign Languages (ACTFL)  
High Desert Linguistics Society (HDLS)