Can we conceptualize global humanities at all? How have our ideas created teaching structures in California, Karachi, and Singapore?

1. 6:30pm on Monday 8 November 2021  Webinar: https://bit.ly/3wJQvR3
   a. **Professor Muhammad Haris** from Habib University's Comparative Humanities Program on "Comparative hermeneutics and the missing ethical signature: is methodological clarity and sophistication sufficient for a humanities curriculum or should there be there be focus on a well worked out moral and normative basis for the mission and curriculum?"
   
   b. **Professor Dan Edelstein** on the Stanford Humanities Core.

2. 6:00pm on Thursday 2 December 2021
   a. **Professor Nauman Naqvi** from Habib University’s Liberal Core on "From Modernity to Hikma: Cultivating a Philosophical Sensibility Today: analyzing some of the essential stakes in the key sequence of courses in the humanities and social sciences portion of Habib University’s Liberal Core Curriculum: (1) Core 102: What is Modernity?; (2) Core 201: Pakistan & Modern South Asia (i.e., modernity in South Asia); and (3) Core 202: ‘Hikma: The History of Islamic Thought.’"
   
   b. **Professor Andrew Hui** from the Yale - National University of Singapore College on "Global Humanities Pedagogy."

3. January 2022
   a. **Professor Nasrin Rahmieh** from UC Irvine’s Humanities Core Program.
   b. **Professor Najeeb Jan** from Habib University’s Comparative Humanities Program.

4. February 2022
   a. **Professor Sharon Kinoshita** from UC Santa Cruz on the global middle ages.
   b. **Professor Vered Shemtov** on the Stanford Humanities Core.

5. May 2022
   a. **Professor Annette Lienau** from Harvard on comparative literature.
   b. **Professor Grant Parker** on the Stanford Humanities Core.

A DLCL PATH Focal Group Event. Co-sponsorship: Stanford Abbas Program in Islamic Studies, Center for South Asia - Stanford University.